

Education Majors

Certification Tracks

- Early Childhood Education Major (birth – grade 3)
- Elementary Education Major (grades 1-6)
- Health Education Major (grades k-12)
- Middle School Education Major (grades 5-9)
Concentrations: English Language Arts, Mathematics, Science, Social Sciences
- Physical Education Major (grades k-12)
- Secondary School Education Major (grades 9-12)
Concentrations: Biology, Business, Chemistry, English Language Arts, Mathematics, Social Sciences
- Spanish Education Major (grades k-12)

Non-Certification Tracks

- Education Curriculum Studies Major
- Education Minor

The Westminster College Teacher Education Program is designed so that majors complete a course of study approved by the Missouri Department of Elementary and Secondary Education (DESE), which will lead to recommendation for certification in the chosen major and concentration areas. Students who prepare for a teaching career must meet professional education requirements specified by DESE, as well as the program requirements of Westminster College. Final certification approval is determined by DESE and not by Westminster College. Academic certification requirements, set by DESE, consist of:

- the completion of degree program and submission of official transcript;
- a 3.0 or higher GPA in education coursework and content courses, if applicable;
- passing the appropriate State required content assessment (Praxis);
- and a summative combined student teaching evaluation score of 42 or higher.

All students seeking a certification must first be accepted into the Teacher Education Program (TEP) in order to complete their degree. To be admitted into TEP students must:

- declare their major in an education certification track;
- obtain a 3.0 or higher GPA in education coursework and content courses, if applicable;
- receive positive student disposition scores from education faculty members; and

- successfully participate in an interview process.

Once admitted to the TEP, students must remain in good standing in order to progress through the program.

All students seeking a certification must student teach in their last semester. To be admitted into a student teaching placement student must: obtain a 3.0 GPA in education coursework and in content area, if applicable;

- attempted the appropriate state required content assessment (Praxis);
- present proof of liability insurance;
- clear the Family Care Safety Registry (FCSR) background check;
- obtain a valid Missouri substitute teaching certificate;
- submit a Westminster College General Liability Release;
- complete all certification specific coursework except for EDU 490 and student teaching;
- submitted a student teaching application.

The Education Department faculty at Westminster College reserve final judgment on admission to student teaching and assignment to a placement.

EDUCATION MAJORS

Health Education K-12

Professors: B. Bumgarner, S. Serota
 Associate Professor: T. Ensor
 Assistant Professor: S. Hairston (chair)
 Instructor: C. Echelmeier, C. Webb, L. Williams

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The goal of certification in K-12 Health Education is to facilitate students' understanding of the central concepts, structures, and tools of inquiry of the discipline(s) and how to create learning experiences that make these aspects of subject matter meaningful and engaging for all students. Students will also understand how individuals learn, develop, and differ in their approaches to learning, understand how to adapt to diverse learners, recognize the importance of long-range planning and curriculum development, and how to implement and evaluate standards-based curriculum.

ACADEMIC REQUIREMENTS SUMMARY SHEET

ACADEMIC YEAR 2024-2025

Major: Health Education K-12

Student's Last Name	First Name	Middle Initial
Advisor		Date Major Declared

Course Code	Title	Hours	Semester	Grade
Core Courses (44 hours)				
EDU 101	Introduction to Teaching	1		
EDU/PSY 221	Educational Psychology	3		
EDU 230	Child and Adolescent Growth and Development	3		
EDU 231	Education of the Exceptional Child	3		
EDU 290	Foundations of Education	3		
EDU 291	Education Practicum I	2		
EDU 306	Teaching Reading	3		
EDU 392	Reading/Writing in the Content Area	3		

Course Code	Title	Hours	Semester	Grade
EDU 393	Practicum II	2		
EDU 453	Classroom Organization and Management	3		
EDU 490	Education Seminar	1		
EDU 492 or 495 or 497	Student Teaching	12		
HES Courses (34 hours)				
HES 102	Methods of Teaching Health	3		
HES 104	First Aid/CPR	1		
HES 204	Fitness and Wellness Concepts	3		
HES 205	Stress Management	3		
HES 207	Health Education	3		
HES/PSY 231	Sports Psychology	3		
HES 232	Care and Prevention of Athletic Injuries	3		
HES 251	Introduction to Nutrition	3		
HES 305	Community Health	3		
HES 321	Kinesiology	3		
HES 340	Exercise Physiology	3		
HES 350	Adapted PE	3		
Other Courses (10 hours)				
NSC 210	Anatomy and Physiology I	4		
PED 206	Teaching PE	3		
PSY/WGS 301	Human Sexual Behavior	3		
Optional				
EDU 295	Place-Based and Service Learning	3(Tes)	fourr Maj	